

K-8 COMPUTER CLASS GRADING POLICY

The *Diocesan Grading Scale III* as printed on our report cards is the scale used to report progress in technology use. It is to be interpreted in the following manner:

O = Outstanding progress

VG = Very Good progress

G = Good progress

S = Satisfactory progress

NI = Needs improvement; limited effort

U = Unsatisfactory; very little effort

These grades will be earned by demonstrating knowledge of computer operations and applications primarily through hands-on activities. A sense of the historical perspective of technology and the ethical use of it will be demonstrated through discussions as well. The *Diocesan Course Content Guidelines* provide the scope and sequence of skills (such as keyboarding, word processing, spreadsheets, presentations, graphics, co-curricular software, use of the Internet, etc.) to be developed in the computer lab. Classroom teachers often suggest projects to be done in the lab for which they may also assign their own classroom credit.

Students in grades 5-8 may also use oral and written quizzes as components of their grades. Each student in grades 5-8 will be required to keep an organized folder to be checked at least once a quarter. Specific directions for this folder are reviewed each year. Assignments are posted at <http://strosecvschool.com/> and <http://new.schoolnotes.com>.

To check on assignments, log onto both <http://strosecvschool.com/> and <http://new.schoolnotes.com> (enter my name and the zip code 91910 in the boxes after choosing the student or parent tab) for updates often.

All students will be required to follow the policies outlined in our *Acceptable Use of Technology* statement which both parents and students sign each year as a commitment to follow them.